

RUBRIC FOR PRESENTATION

Total: 100 points

Content—70 points

Components Points

Define Problem 15

The student defined the problem with a well-reasoned cause and effect to show an understanding of the allocation of resources.

Address the issue with correct information 25

The student addressed the topic with accurate information to show an understanding of key topic components (topic components worth five points each).

- profit maximization
- opportunity cost, if not profit maximization
- construction of criteria
- (equity concerns) students' needs met
- logic grounded in economic thinking

Solutions. 30

The student used knowledge of economics and of the problem to allocate space in the Food Court (components worth ten points each).

- the solution fit the problem
- it was adequately justified / defended
- it used correct information

Skills in Presentation—30 points

Components

Kept within time limitations 5

Made eye contact and maintained good posture 5

Made a positive introduction and conclusion. 5

Used appropriate volume. 5

Displayed a confident tone. 5

Had a clear purpose and was focused. 5